

Pronghorn Scrapbook Rubric



Name: _____

Teacher: _____

Date of Presentation: _____

Title of Work: _____

	Criteria				Points
	1	2	3	4	
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student is disorganized.	Student presents information in a logical sequence enabling audience to follow.	Student presents information in logical, interesting sequence enabling audience to follow and become engaged in topic.	_____
Content Knowledge	Student does not show grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with content but fails to elaborate.	Student demonstrates full knowledge (more than required) with explanations and elaboration.	_____
Visuals	Student uses no visuals.	Student uses visuals that rarely support the text and presentation.	Student provides visuals related to text and presentation.	Student uses visuals to reinforce screen text and presentation.	_____
Mechanics	Presentation has more than 7 spelling and/or grammatical errors.	Presentation has fewer than 7 spelling and/or grammatical errors.	Presentation has no more than 5 spelling and/or grammatical errors.	Presentation has fewer than 5 spelling and/or grammatical errors.	_____
Delivery	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student incorrectly pronounces terms. Audience has difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly.	Student uses a clear voice and correct, precise pronunciation of terms.	_____
				Total	_____

Teacher Comments

